

WANTA

Annual
Report
2018/19

wanta.org.au

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About Wanta

Wanta is a not-for-profit Aboriginal Corporation that is working with remote communities in the Northern Territory to reduce the significant gap in education outcomes between Indigenous and non-Indigenous students.

The Wanta program commenced in October 2013, with the establishment of the first Academy in the remote community of Yuendumu in Central Australia. As a result of the success of the Yuendumu Academy, Wanta has opened a further seven Academies in the communities of Ntaria, Arlparra, Lajamanu, Kalkaringi, Papunya, Ngukurr and Gapuwiyak.

Wanta also manages Commonwealth Government Remote Schools Attendance Strategies (RSAS) in Yuendumu, Papunya and Ntaria.

Over 1,200 children were involved in our Programs over the 2018/19 financial year.



What we do

Wanta Sports Academies

Our Academies work with upper primary and secondary students to increase school attendance and improve educational outcomes and youth transition to work. This is done through the provision of sport, recreation and cultural activities.

Core Pillars of the Academy programs are:

> Activities

- Provide various activities including sport, bush trips, cultural activities, arts and craft, music, health and nutrition.
- Operate an Academy room before, during and after school.

> Employment Pathway

Provide vocational education opportunities through the development of practical skills.

> Cultural Engagement

Facilitate bush trips and cultural site visits and ensure Elder contribution and participation.

> Reward Trips

Provide reward trips as a regular incentive for students to increase school attendance and increase retention rates.

> Local Employment

- Provide local employment in every program.
- Ensure indigenous staff make up at least 50% of employees across the entire organisation.

> Social Enterprise Development

Facilitate economic opportunities to improve social and economic participation, which is linked to better health and education outcomes.

Remote School Attendance

RSAS is a Commonwealth Government Program implemented in 2014 to increase school attendance in remote communities. The objective is to work with families and children to help them overcome barriers for attending school on a regular basis.

The RSAS program employs local staff as School Attendance Officers to work with schools, families, parents, and community organisations. Getting children to school is the Government's number one priority for Aboriginal and Torres Strait Islander children and their families, as children going to school and being at school every day gives them the best chance in life.



Our Board

The Board has seen significant change in membership over the past two years with the addition of five new member/directors in the second half of 2019. The change has been important as Wanta expands its services to more communities.

The Board has been traditionally made up of Yuendumu community members (being the first Academy) and we have now added member/directors from Alparra, Gapawiyak, Ntaria, Kalkaringi and Ngukurr. Wanta are also seeking Board representation from Papunya and Lajamanu.

We are really encouraged by the interest shown and the talent added to our Board which can only strengthen our governance.

Our Directors in the year to 30 June 2019 were:



Director Cynthia Wheeler (Yuendumu)

- Elected to the Board on 19 November 2017
- Re-elected in November 2019
- Term ends 19 November 2021

Cynthia is a proud Warlpiri woman, and is currently the Chairperson for both the Warlpiri Education and Training Trust (WETT) Advisory Committee as well as the Granites Mine Affected Areas Aboriginal Corporation (GMAAAC) Committee. Cynthia also works as an Assistant Teacher in the Yuendumu School, and has been a Member / Director of Wanta for two years.



Director Trish Lechleitner (Yuendumu)

- Elected to the Board on 10 May 2016
- Re-elected 24 October 2018
- Term ends 24 October 2020

Trish has been a Member / Director of Wanta since 2015 and previously worked with Wanta as a Supervisor for the Yuendumu RSAS. Trish previously worked at the Child and Family Centre as well as Night Patrol.



Director Matthew Smith
Non Indigenous Specialist

Matthew Smith is CEO of Wanta. He was elected to the Board on 10 May 2016 and re-elected on 24 October 2018 for a two-year term ending on 24 October 2020.

CEO's report

Wanta Aboriginal Corporation (AC), which commenced operation in 2013, is very proud to be delivering services across eight remote communities in the Northern Territory. This past year has been focused on consolidation and improving our sustainability with the addition of the RSAS program in Papunya to complement our existing Wanta Academy programs.

Wanta now employ over 30 staff, and we are very proud to employ a workforce of over 65% indigenous staff to deliver and support our programs. The recruitment of local staff is essential in helping us achieve our vision of strengthening relationships with families and children in community, which will in turn support stronger attendance and engagement of students in the education system.

We facilitate a range of activities and services for students, such as a breakfast room, sport sessions, music classes, art therapy, bush trips, learning on country, yoga sessions, reward trips, vocational education, learner driving, holiday programs and classroom support. The diversity of services has been negotiated after extensive consultation with our Board and key stakeholders, including all school councils, to ensure that there has been a strong community voice and input.

Moving forward we are looking to develop our first strategic plan for 2020-2024 which will help shape our future direction and allow us to identify opportunities that will support our existing goals and aspirations. We are currently in the process of strengthening our governance arrangements by appointing a member and

Director from each of the communities that we work in. This process will allow us to have a much stronger understanding of the community needs and aspirations for our programs in each individual community.

Our programs cannot exist without the generous support of our program partners – the Granites Mine Affected Area Aboriginal Corporation, Sunshine Foundation, Juremont, Simpson Construction, Sayer Jones, School Councils and Stronger Communities for Children in Lajamanu as well as the continued funding for our RSAS programs by the National Indigenous Australian Agency.

Wanta is excited to be continuing to support indigenous youth living in remote communities by helping them achieve a fulfilling education experience that will enable them to have a brighter future.



Matt Smith
CEO

Our programs by location

The Wanta programs are designed with local communities to provide the greatest benefit to students.



Ngukurr Academy

Ngukurr is a remote community on the banks of the Roper River located approximately 300km from Katherine. The Ngukurr Academy has been operational since May of 2017 and has gone from strength to strength.

This past year the Ngukurr Academy has increased its outputs in community and has been able to deliver an average of 11.75 sporting activities per week, as well as 12.6 academy room sessions per week. This year has also seen an incredible result in terms of reward trips with thirty-one Wanta or Wanta supported trips taking place. These have included fishing charters in Katherine and Darwin, local bush trips in Ngukurr, attending an AFL game in Darwin and numerous trips to the surrounding regions.

The reward trips aim to build relationships with students and create positive associations with school. We use these trips as an incentive for positive behaviour and engagement at school. They are open to high achieving students and students who are making an effort to improve.

Key statistics during 2018/19:

Number of children in program:

223

Average number of academy room sessions per week:

12.6

Average number of sporting activities per week:

11.75

Local staff employed:

4

Wanta/Wanta supported trips:

31

The Ngukurr Academy also participated in two Wanta cups in Katherine and Darwin. Wanta Cups are sporting competitions where students participating in the Wanta Program get to represent their communities in sporting competitions.

Wanta has also been able to support various vocational pathway programs within the school as well as purchasing BMX bikes for students to restore and use.

Moving forward we hope to continue building relationships in community, increase professional development opportunities for our staff and to continue to offer a diverse range of activities for students. We have continued to strengthen our relationship with the local school, the RSAS program, Yugul Mangi and the Roper Gulf Shire, and aim to continue collaborating in the future.

Arlparra Academy

Arlparra is an Alwayarr community located in the Utopia homelands approximately 249km from Alice Springs. The Arlparra Academy opened in October 2016 and has continued to achieve great results in community.

Our Arlparra Academy is a welcoming and inclusive program for young people in the community. We achieve this by providing a consistent and established service for students both during and after school and as a result has seen increased engagement from the students involved this year.

Throughout the year, Wanta has delivered an average of 9.2 sporting activities per week along with an average of 14.8 sessions in the academy room.

This past year, our Director Natasha Bennett has continued to develop relationships with students, the community and stakeholders. We have seen a renewed focus on structured football in Arlparra, with The Academy having established connections with football clubs in Alice Springs that have allowed students with good school attendance to compete in junior competitions. Other engagement trips for the year have included two Wanta Cups in Alice Springs, School Sport NT trips to Tennant Creek with several students selected to state titles, as well as swimming and bush trips on country.

This year, we have introduced a coaching certificate program with the senior students. Several students have been visiting primary schools in the region and running the AFL designed Auskick football clinics for the primary school children. This has provided the primary students with the opportunity to participate in a structured sporting activity, as well as establishing an employment pathway for senior students as they learn how to coach and umpire, which will lead to a qualification with AFLNT and further employment opportunities.

Key statistics during 2018/19:

Number of children in program:

184

Average number of sporting activities per week:

9.2

Average number of academy room sessions per week:

14.8

Wanta/Wanta supported trips:

18

Another highlight from the year has been providing Driver Education training. Our staff assisted in coordinating the delivery of over twenty-five hours of driver education, with several students obtaining their Learner's permit and one student obtaining their Provisional licence.

The Arlparra Academy will continue the strong work and results it has achieved this year and will focus on further engagement with senior students through various pathway programs. We hope to build and develop relationships with key stakeholders, such as Urapuntja Aboriginal Corporation, Central Australia Youth Link Up Service and AFLNT.



Ntaria (Hermannsburg) Academy and Remote Schools Attendance Strategy (RSAS)

Ntaria is a Western Arrente community located 125km southwest of Alice Springs. The Ntaria Academy started in April 2018 and works in conjunction with the Federally funded RSAS program that Wanta delivers in community. The aim of both programs is to increase engagement in the schooling system for local Indigenous students.

The Ntaria team manage the Academy as well as the RSAS program. During the last year the Academy has been building momentum within the community across a number of different focal areas to ensure the program's success.

The Ntaria RSAS team is a major employer of local staff in community. Our General Manager Demian Coates and Community Engagement Manager Benicia Acevedo have employed seven local staff throughout the year to help run the program, including Katherine Moketarinja, Aaron Sharpe, Stanley Kenny, Stephanie Ratar, Rosanne Coulthard, Kristoff Ratar and Baydon Ngalkin. The school and community has recognised the RSAS team as being invaluable as great role models and leaders for the kids. The Wanta Ntaria staff are in high demand to assist with trips on country, transportation logistics and behavioural management assistance for the students.

This year the RSAS team focused on student engagement and continued efforts to promote positive relationships between the school and children. Student engagement was conducted through various incentives including reward trips, daily sports training, wellbeing and after school activities. During the warmer months Wanta hosted Friday Fun-Days where a large slip and slide was set up. Classes with the highest attendance were rewarded with local bush trips, trips to sporting

Key statistics during 2018/19:

Number of children
in program:

144

Local staff
employed:

7



events, sports days in Alice Springs and were able to participate in the Central Australian Wanta Cup. With a focus of students learning on country, the Ntaria Academy established a new camp with Yuendumu where the middle years shared their knowledge and spent time learning on Warlpiri Country. This trip was a huge success and we plan to make it an annual event.

As part of our Community Engagement Strategy many community events were hosted throughout the year, this includes football matches, community barbeques, celebrations for International Women's Day and an outdoor movie night where a film viewing and popcorn were provided for over 120 community members and children.

We have also focused on building relationships with all external organisations to help strengthen the foundations of a collective approach to ensure success for youth in Ntaria. We will continue to work closely with the Ntaria School, Stronger Communities for Children, Mac Youth, AFLNT, Trachoma Australia and NT Sport.

Secondary School attendance
increased by 12% in the year.



Lajamanu Academy

Lajamanu is a Warlpiri community located 557km from Katherine. The Lajamanu Academy was opened in January 2016 and is well entrenched in the School and community.

Building on the consistency and success of the program over the past four years, Wanta has employed four local staff; Liam Patrick, Dalveon Donnelly, Kealyn Kelly and Montana Matthews. Collectively, these staff worked a total of 1335 hours for the program. The local staff have been integral to the success of the Academy and an invaluable support to our Academy Director.

The Lajamanu Academy has delivered numerous sporting activities, reward/engagement trips and after school activities throughout the year. An average of 16 sporting activities have occurred each week throughout the school terms, held before, during and after school hours. Activities include football, basketball, softball, hockey, tennis and various morning games and activities.



Key statistics during 2018/19:

Number of children in program:

161

Average number of sporting activities per week:

15.7

Average number of academy room sessions per week:

14.7

Local staff employed:

4

Wanta/Wanta supported trips:

25

As well as these sporting and schooling activities, Lajamanu Academy has established the Academy Room; a safe, inclusive space that has been designed for students as a reward for positive behaviour and engagement at school. The students are able to use this space in certain periods during the school day, including before and after school. Throughout the year, the Academy room was used for an average of 15 sessions per week, and has recently had a renovation, with staff and students assisting to repaint the room with the Warlpiri skin group colours.

The Academy has engaged students through various camps, sporting trips and reward trips. In the past year, we have organised or supported these students on twenty-two trips, including a week-long trip to Broome, an excursion to Darwin to participate in two Wanta Cups, the opportunity to meet the AFL and AFLW teams, and various trips to Katherine and Kalkaringi. These diverse and inspiring trips have been amazing opportunities for the students to learn and experience some of the different parts of Australia and their own country.

Wanta continues a strong collaboration with the school as well as several other local community organisations to ensure that the best service possible is provided to the students and the community. We are looking forward to the coming year and expanding upon the foundations of the program.

A photograph of two students from behind, looking out a window. The student on the left is wearing an orange shirt with 'ALKARINGI SCHOOL' printed on the back. The student on the right is wearing a red shirt with 'LAJAM SCHOOL' printed on the back. Both shirts have patterned sleeves. The background is a blurred view of a building through a window.

**ALKARINGI
SCHOOL**

**LAJAM
SCHOOL**

Kalkaringi Academy

Kalkaringi is a Gurindji community located 466km from Katherine. The Kalkaringi Academy was opened in October 2017 and is a strong and valued asset to the school and community.

The Kalkaringi Academy has been well received by the local community and stakeholders over the last year. The program has been focused on delivering engagement camps and activities for the students, student support, employment pathways and assisting with sport at the school.

This past year, Academy Director Praveen Kalaivanan has delivered or supported twenty-five engagement trips for the students in Kalkaringi. This has included twenty interschool sport activities, including two Wanta Cups in Katherine and Darwin, as well as numerous events within the Lajamanu Academy. Wanta has also established a strong collaboration with the local Ranger Program, which has led to a number of bush trips and camps for the students. This allows the delivery of important cultural education and facilitates kids to learn on country.

The Kalkaringi Academy has continued to heavily support senior students, and runs a car service picking up senior students consistently each morning and taking them to school. This has had a significant effect increasing school attendance for many of these students.

Additionally, Wanta has assisted four students to obtain First Aid qualifications as well as further three students obtaining their learner driver's licence. These students will be supported to obtain their provisional license in the coming year.

Key statistics during 2018/19:

Number of children in program:

138

Average number of sporting activities per week:

10.4

Average number of academy room sessions per week:

19.4

Wanta/Wanta supported trips:

25

This past year, our Director received training and is delivering the Drumbeat program, which is a program that focuses on children building relationships, communicating better, as well as learning about emotions and values.

Moving forward, The Kalkaringi Academy is going to continue to support and deliver trips tied to educational pathways and outcomes. The Academy will also continue to support senior students and their attempts to obtain qualifications in various areas, further supporting employment outcomes.



Academy had a 100% retention rate of senior secondary students (yr. 10-12) from 2018 to 2019.

Gapuwiyak Academy

Gapuwiyak is a Yolngu community located in North-east Arnhem Land, 872km from Darwin. The Gapuwiyak Academy has been operational since October 2017.

This year the Gapuwiyak Academy has continued to strengthen its core function of engaging students in school, with a specific focus on middle and senior students. The program has embraced new opportunities to build on community engagement by collaborating with the RSAS team and sitting on the Gapuwiyak Festival Committee.

In the past year, the Gapuwiyak Academy has delivered a range of programs, including sport and health education, school sport carnivals and various sport activities delivered in the homelands. Students have enjoyed lessons in volleyball, skateboarding, netball, football, basketball and track & field events. Furthermore, with the support of other community stakeholders, Wanta has helped to reinstate a men's AFL team in the Gove League for the first time in four years. Wanta has assisted with the coaching of the team, transport of players for away games, and enabling the employment of students to support game day officiating.

With a background in Transpersonal Arts Therapy, our Gapuwiyak Director Mahra Villis has been able to provide 1:1 therapy sessions for students with behavioral imbalances. These sessions provide students with a safe and supportive environment away from any outside influences or shame, as well as promoting a healthy expression of emotion and thoughts.

The Gapuwiyak Academy has facilitated camps locally, regionally and interstate. A highlight of the year was Wanta's partnership with Surfing Australia, where students were provided with the opportunity to travel

Key statistics during 2018/19:

Number of children in program:

45

Average number of academy room sessions per week:

18.5

Average number of sporting activities per week:

4.5

to New South Wales to learn how to surf. This was a challenge for students and allowed them to develop new skills in a fun and exciting environment. Gapuwiyak students were given the opportunity to make connections with Indigenous Pro Athletes and to learn how to surf and skate with expert coaches.

The Gapuwiyak Academy also visited the Michael Long Learning Centre in Darwin, as well as participating in various sporting competitions in Nhulunbuy and Yirrkala, and took part in the Wanta Cup in Darwin.

Additionally, the Academy has worked hard to respond to community aspirations for students to attain traditional education depending on their clan groups. Wanta facilitated eleven camps where elders and parents were able to pass on knowledge to their children – the next generation of Yolngu Leaders.



Secondary School attendance increased by 32% in 2019.



Yuendumu Academy and Remote Schools Attendance Strategy (RSAS)

Yuendumu is a Warlpiri community located 293km from Alice Springs. The Yuendumu Academy was the first Wanta program established and has been running since 2013. The Academy program works in conjunction with the Federally funded RSAS program that Wanta also delivers in community. The aim of both programs is to increase engagement in the schooling system.

Our Yuendumu program incorporates an Academy as well as the Remote Schools Attendance Strategy program. Our Yuendumu team works hard to support young Warlpiri people to actively participate and engage in school. Our Academy program has grown in capacity and strength over the past six years as a trusted and consistent program in the Yuendumu community.

Across both programs we have recruited and employed a team of dedicated local staff who believe in the importance of education for their people. This team is managed by Stephen Mitchell and Chelsea Mifsud who work with local staff including Gabrielle Egan, Corina Granites, Julie-Anna Rice, Serita Ross, Rosita Marshall, Narelle Brown, Ulrich Wilson and Donisha Granites. Our local staff have been the driving force behind increasing school attendance and retention of senior students in Yuendumu. Collectively the team has worked 4646 hours this year delivering a consistent program and providing employment within the community.

Each week, the team delivers class support and tuition, sporting activities, academy room sessions, after-school activities, bush trips/cultural education with elders and a social enterprise curriculum tailored to the senior students. In addition to the weekly activities, the team also engages students through reward, sporting and interstate trips for

Key statistics during 2018/19:

Number of children
in program:

202

Local Hours
Yuendumu Academy:

1040

Local Hours
Yuendumu RSAS:

3606

Number of
employees:

11

high or improved school attendance. These Reward trips are planned and organised in conjunction with the students, where they are able to learn all facets of the budgeting and logistics of a trip, so that in the future they can facilitate their own extra-curricular trips and teach others the skills they have learned.

Students have also participated in sport activities in neighbouring communities such as Yuelamu and Papunya, along with reward trips to Alice Springs. The students have competed in two Wanta Cups, coming away from the most recent cup as the reigning champions.

A highlight for our Yuendumu Academy this year has been two interstate trips, one to the Gold Coast and the other to Melbourne. For many of the students, this was the first time that they had flown in a plane, seen a large city or seen the ocean. The exposure to these experiences has fostered an appreciation and knowledge of the world outside of Yuendumu and the Northern Territory.

In partnership with Red Dust Role Models, Wanta also facilitated a weeklong community event involving Triple M's radio team broadcasting live from Yuendumu, cultural dancing, a live concert and a community AFL match with AFLW and AFL players participating. This collaboration further built upon the messages and mentoring conducted in the day to day operations of the Yuendumu team.

Wanta's success is dependent on the relationships developed with the students, community and the stakeholders in Yuendumu. We continue to collaborate strongly with the school and several other organisations throughout the community to ensure we provide the best service possible for the youth of Yuendumu. We are looking forward to the coming year and building and expanding upon the foundations of the program.

Papunya Academy and Remote Schools Attendance Strategy (RSAS)

Papunya is a community 240km north-west of Alice Springs.

In the past year, Wanta has moved from facilitating a sports academy in Papunya to taking on the management of the RSAS program. The focus for the year has been to establish relationships with the community and with the students to highlight the importance of education and the need to attend school regularly.

The Papunya RSAS team consists of Coordinator – Henly Taka and two Supervisors – Sarah Stockman and Isobel Major. They have been supported by four School Attendance Officers at certain stages throughout the year – Josephine Minor, Taralyn Major, Semmena Brogus and Wendy Taka.

Student engagement through the year has consisted of various programs including reward trips, daily sports sessions, music sessions and after school activities. After School activities include Australian Rules football, basketball, softball for boys and girls as well as girl's engagement with painting nails, cooking and artwork. The designated Wanta Room also allowed students to play video games and use a pool table.

Key statistics during 2018/19:

Number of children in program:

136

Employees:

6

Reward trips have included the Wanta Cup in Alice Springs, a football game against Yirara College, bush trips to Blackwater outstation for activities such as swimming, as well as Yuendumu and Ntaria having also visited Papunya for sporting events.

As part of our Community Engagement Strategy, a meal service was developed where dinner was delivered to families on Sunday afternoons. This allows RSAS staff to meet casually with parents and find out who wasn't in community. This strategy was particularly valuable in showing the community that the Wanta staff care for the kids.

While school attendance continues to be quite low, the RSAS team are continuing to work with community and the Governance Committee to help communicate the importance of a quality education for these children.



Our staff



Clare Smith
Corporate
Services Manager



Jimmy Navie
Regional
Manager



Ruth Arnel
Finance
Officer

Program staff

Yuendumu Academy & RSAS



Stephen Mitchell
General
Manager



Rhiannon Fraiia
Community
Engagement Manager



Gabrielle Egan
RSAS
Supervisor



Corina Granites
RSAS
Supervisor



Serita Ross
School
Attendance Officer



Narelle Browne
School
Attendance Officer

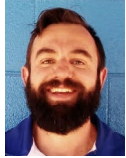


Julie-Anna Rice
School
Attendance Officer



Rosita Marshall
School
Attendance Officer

Ntaria Academy & RSAS



Demian Coates
General Manager



Benicia Acevedo
Community
Development Manager



Katherine Moketarinja
RSAS
Supervisor



Aaron Sharpe
School Attendance
Officer

Papunya RSAS



Henly Taka
General
Manager



Valarie Twobob
School Attendance
Officer



Jackie McDonald
School Attendance
Officer

Arlparra Academy



Natasha Bennett
Academy Director



Clayton Hunter
Academy Officer

Kalkarindji Academy



Praveen Kalaivanan
Academy Director



Mahra Villis
Academy Director

Lajamanu Academy



Marinet Morgan
Academy Director



Brodie Petersen
Academy Director

Ngukurr Academy



Our supporters

Wanta Aboriginal Corporation is a not-for-profit that relies entirely on the support of the Government, corporate partners and the community.

We would like to extend thanks to everyone who continues to support our efforts to provide a brighter future for Indigenous youth living in remote communities.



**Sayer
Jones.**





Financial report

Income for the year has grown by almost 15% driven by increases in service fees from Yuendumu School to facilitate learning on country, bush trips and after school activities and entering into a three-year contract with NIAA to manage RSAS in Papunya. Costs have grown by 18% resulting from higher staff wages and vehicle costs as we take on these new programs. Across all our programs the cost per child is around \$1,800 which demonstrates great value for money.

An abridged version of the Financial Report is provided below. The Comprehensive Financial Statements along with the Auditors Report are available on the Office of the Registrar of Indigenous Corporations [website](#).

Statement of Comprehensive Income for the year ended 30 June 2019

	2019 \$	2018 \$
Income		
Grants	842,646	1,007,271
Services provided	1,266,934	734,402
Other income	61,090	147,157
Interest received	1,920	1,363
	<hr/> 2,172,590	<hr/> 1,890,193
Expenses		
Employee costs	1,405,753	1,218,689
Accountancy and administration	103,535	102,289
Depreciation	54,449	18,407
Travel expenses	127,685	72,094
Office rent	15,682	15,682
Motor vehicle expenses	183,348	101,228
Other operating expenses	304,895	317,258
	<hr/> 2,195,347	<hr/> 1,845,647
(Deficit)/Surplus for the year	(22,757)	44,546
Other comprehensive income		
Total Comprehensive Income	<hr/> (22,757)	<hr/> 44,546

Summary Statement of Financial Position at 30 June 2019

	2019 \$	2018 \$
Assets		
Current Assets		
Cash and cash equivalents	338,718	387,598
Trade and other receivables	48,291	37,433
	<hr/> 387,009	<hr/> 425,031
Non Current Assets		
Motor vehicles	216,399	165,210
	<hr/>	<hr/>
Total Assets	603,408	590,241
Liabilities		
Current Liabilities		
Trade and other payables	166,780	130,523
Employee provisions	81,898	70,754
	<hr/> 248,678	<hr/> 201,277
Non-Current Liabilities		
Chattel mortgage	26,550	38,027
	<hr/>	<hr/>
Total Liabilities	275,228	239,304
	<hr/>	<hr/>
Net Assets	328,179	350,937
Members Funds		
	<hr/>	<hr/>
Retained earnings	328,179	350,937

Statement of Changes in Equity for the year ended 30 June 2019

	Retained earnings \$
Balance at 1 July 2017	306,391
Total comprehensive income for the year	44,546
Balance 30 June 2018	350,937
Balance 30 June 2018	350,937
Total comprehensive income for the year	(22,757)
Balance 30 June 2019	328,179

Statement of Cash Flows for the year ended 30 June 2019

	2019	2018
Cash Flows from Operating Activities	\$	\$
Payments		
Payments to suppliers and employees	(2,585,177)	(1,988,801)
Receipts		
Receipts from customers/funding bodies	2,651,492	2,054,261
Net cash provided from operating activities	66,315	65,460
Cash Flows from Investing Activities		
Interest received	1,920	1,363
Payments for fixed assets	(105,638)	(183,616)
Net cash used in investing activities	(103,718)	(182,253)
Cash Flows from Financing Activities		
Loans raised		60,980
Loans repaid	(11,477)	(11,477)
Net cash used by financing activities	(11,477)	49,503
Net increase (decrease) in cash held	(48,880)	(67,290)
Cash at the beginning of the year	387,598	454,888
Cash at the end of the year	338,718	387,598

Contact us

Matthew Smith

Chief Executive Officer

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1 Loch Ard Drive,
Torquay VIC 3228

PO Box 1016,
Torquay VIC 3228

Wanta Aboriginal Corporation acknowledges the Australian Aboriginal and Torres Strait Islander people as the first inhabitants of the nation and the traditional custodians of the lands where we live, learn and work. We pay our respects to ancestors and Elders, past, present and emerging.

Follow us



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